

Latin American Studies Graduate Course Listing: Spring 2025

APPEALS ACCORD (1995) In the Control of March 1995 (1995) In the C	Course	Course Title	Professor	Date	Instruction Mode	Time	Course Notes
### Address Ordinals Service 1. Target 1. Targ	APY 616-Q		Hung	Tu/Th	in person	12:30pm-1:45pm	This course is designed for graduate students to participate in special topics in Anthropology and related fields.
Common Designation (Common Designation (Common Designation (Common Designation) (Common Des	APY 628-Q	Advanced Graduate Seminar	Orr	Tu/Th	in person	12:30pm-1:45pm	Specialized topics in Anthropology to involve students into current research specializations.
Secretary in Ex-Proficially Name	APY 628-S		Hung	Tu/Th	in person	3:30pm-4:45pm	Specialized topics in Anthropology to involve students into current research specializations.
March Marc	GEG 648-G80	ū	Stoler	TBA	online	TBA	
198 SEAD Stude in the Autoritation Pathology Stude in the Autorita	HAI 642-J		Marcelin	Mo/We	in person	5:05pm-6:20pm	and continued engagement with Haitian Studies.
The Registers and National Security 1. February Traces 1. Februa	HIS 652-1D	Studies in Latin American History	Bustamante	Мо	in person	11:15am-2pm	
## Septist Superior Private Commandate of Transport Commandate Superior Commandate Sup	IGS 610-4K	Intelligence and National Security	Katz	We	in person	6:35pm-9:20pm	instruments of American foreign policy. Students in this course will examine the missions and methods of the principal national security agencies (the CIA, Defense Department, and State Department) and how intelligence professionals and analysts interact with national decision-makers to shape debates and
In Redictors Topics (Author) (Auth	IGS 615-5U	International Political Economy	Gomez-Mera	Th	online	6:35pm-9:20pm	
Coltre_Critization and Religions	INS 605-5T	Int Relations Topics	Kubalkova	Th	in person	5:05pm-7:50pm	
Reservice Design is Latin American As 695-91 Cart Shame Studies		Culture, Civilization and Religion in					International Relations (IR) theories have traditionally neglected ideational factors such as identity, religion, and culture: unlike states, they were "non-
Remote Discher Table Tab	110 000-11		Rubalkova	Tu .	iii person	3.03pm 7.30pm	terrioriu
LAS 80-50 Cerification Student Tab. Improved	LAS 602-U		Hung	TuTh	in person	6:35pm-7:50pm	Interdisciplinary research methods and skills in Latin American and Caribbean studies.
General Topics in Latin American group of the Confidence Publics ASSESSED A	LAS 605-01	Caribbean Studies	Twichell	TBA	in person	TBA	On-site experience in business, governmental organization, or non-profit organization dealing with Latin America and/or the Caribbean.
Section Trains In Lab Principles That In person That In pe	LAS 606-01	Civic Engagement in Latin America	Twichell	TBA	in person	TBA	On site experience in a civic engagement project in Latin America or the Caribbean.
Readings for the Componentariale Exam Billions TibA is person The Auditoria working on higher mater's thesis emolitife credit, not to exceed three, before sudent has been admitted to candiday. Credit is not awarded with the thesis has been excepted. Post-Candidacy Thesis Device Guman The Auditoria working on higher mater's thesis emolitife credit, not to exceed three, before sudent has been admitted to candidacy. Credit is not awarded with the thesis has been excepted. Post-Candidacy Thesis Device Guman The Auditoria working on higher mater's thesis emolitife credit, not to exceed three, before sudent has been admitted to candidacy. Credit is not awarded with the search of t		and Caribbean Politics Directed Readings in Latin America	Butterman	MoWe	in person	5:05pm-6:20pm	$contemporary\ Brazil.\ Combining\ significant\ readings,\ songs\ based\ on\ and\ inspired\ by\ short\ stories,\ films,\ and\ documentaries\ featuring\ interviews\ with\ writers\ studied\ this\ semester,\ the\ course\ treats\ the\ (d)\ evolution\ of\ the\ short\ story\ from\ 1890\ to\ the\ present.\ One\ of\ the\ central\ aims\ of\ this\ writing\ interview\ as\ to\ the\ present\ of\ the\ course\ the\ cou$
LAS 819-01 Pro-Candidary Thesis Denis TA in person TA in person TA A line person TA A line person TA A line person TA A line person TA The dudents who are preparing for comprehensive examinations. The dudents who are preparing for comprehensive examinations of the person that the person the person that the person tha	LAS 694-01		Elena	TBA	in person	TBA	Independent Study leading to an original piece of research, or creative project on a Latin American or Caribbean interdisciplinary topic.
LAS \$10-61 Pre-Candidacy Thesis Dens TBA in person TBA tuttle the thick his been accepted. LAS \$10-61 Pre-Candidacy Thesis Dens a	LAS 697-01		Elena	TBA	in person	TBA	Readings for M.A. students who are preparing for comprehensive examinations.
LAS 816-02 Pro-Candidacy Thesis Dovine Guman TRA in person TRA in person TRA in person TRA in the flash she been accepted. LAS 816-01 Post-Candidacy Thesis Bena TRA in person TRA in person TRA in the tudent working on higher matter's thesis errolls for credit, not to exceed six, after student has been admitted to candidacy. Credit is not awarded until the thesis has been accepted. LAS 816-02 Post-Candidacy Thesis Dovine Guman TRA in person TRA in person TRA the student working on higher matter's thesis errolls for credit, not to exceed six, after student has been admitted to candidacy. Credit is not awarded until the thesis has been accepted. LAS 816-02 Post-Candidacy Thesis Dovine Guman TRA in person TR	LAS 810-01	Pre-Candidacy Thesis	Elena	TBA	in person	TBA	until the thesis has been accepted.
LAS 815-02 Post-Candidacy Thesis Eina TBA in person TBA totally acceptable particle particle particl	LAS 810-02	Pre-Candidacy Thesis	Devine Guzman	TBA	in person	TBA	until the thesis has been accepted.
LAS 815-02 Post-Camidatory Thesis Research in Residence Bena TBA in person TBA in person TBA the thesis has been accepted. Used to establish research in residence for the thesis of the master's degree after the student has enrolled for the permissible cumulative total in LAS 710 (soually six credit). Credit not granted. May be regarded as full time residence. Bena TBA in person TBA in person TBA in person TBA in person TBA Used to establish research in residence for the thesis for the master's degree after the student has enrolled for the permissible cumulative total in LAS 710 (soually six credit). Credit not granted. May be regarded as full time residence. Define the studenth has enrolled for the permissible cumulative total in LAS 710 TBA (soually six credit). Credit not granted. May be regarded as full time residence. Define the studenth has enrolled for the permissible cumulative research (i.e., statistics) in the personal Digital Humanities research personal Digital Humanities and move forward on their personal Digital Humanities research project. This course is personal to the permissible cumulative research (i.e., statistics) in political analyses—and may represent the grant digital project. This course is project. Students will carry out many practical exercises with programming languages and digital tools, and work towards a final digital project. This course is project. Students will carry out many practical exercises with programming languages and digital tools, and work towards a final digital project. This course is project. This course is project. Students will carry out many practical exercises will respon the grant will resident and provide and project the student than project. This course is project. This course is the student than project the student than project to project the student than project the student to student the project than project. This course is project to	LAS 815-01	Post-Candidacy Thesis	Elena	TBA	in person	ТВА	
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ML 74-11 Practicum in Digital Humaniles Josephs Tu in person 5:05pm7:50pm Fig. 1 tagy it in fine graduate students from all humaniles departments. Statistics for Politics and Public Administration Connolly We in person 11:15am 2pm Statistics for Politics and Public Administration Gomes Mera We in person 11:15am 2pm Statistics for Politics and Public Administration Gomes Mera We in person 6:35pm9:20pm Statistics for Contact quantitative research (i.e., statistics) in political science and public administration. The course emphasizes hands on data works. Students will learn how to perform political analyses –and present findings in an appropriate manner –using SPS statistical Science of Contact (in person 6:35pm9:20pm Students will learn how to perform political analyses –and present findings in an appropriate manner –using SPS statistical Science and public administration. The course emphasizes hands on data work. Students will learn how to perform political analyses –and present findings in an appropriate manner –using SPS statistical Science and public administration. The course emphasizes hands on data work. Students will learn how to perform political analyses –and present findings in an appropriate manner –using SPS statistical Science and public administration. The course emphasizes hands on data work. Students will learn how to perform political analyses –and present findings in an appropriate manner –using SPS statistical Science and public administration. The course emphasizes hands on data work. Students will learn how to perform political analyses –and present findings in an appropriate manner –using SPS statistical Science and public administration. The course emphasizes hands on data work. Students will learn how to perform political analyses –and present findings in an appropriate manner –using SPS statistical Science and public administration. The course emphasizes hands on the proposition of the calculation of the calcul	LAS 820-01	Research in Residence	Elena	ТВА	in person	ТВА	
ML T74-1T Practicum in Digital Humanilies Statistics for Politics and Public Statistics of Politics Statistics							
Statistics for Politics and Public Administration Connolly We in person 11:15am-2pm Commistration Connolly We in person 11:15am-2pm Continued and Portugues of Graduate Research DaCosta MoWerr DaCosta DaCosta Mowerr DaCosta Mowerr DaCosta Mowerr DaCosta DaCosta Mowerr DaCosta Mowerr DaCosta DaCosta DaCosta Mowerr DaCosta DaCosta Mowerr DaCosta DaCosta Mowerr DaCosta DaCosta DaCosta Mowerr DaCosta DaCosta Mowerr DaCosta DaCosta Mowerr DaCosta DaCosta DaCosta Mowerr DaCosta DaCosta DaCosta DaCosta DaCosta Mowerr DaCosta DaCosta DaCosta DaCosta DaCosta Mowerr DaCosta	MLL 774-1T	Practicum in Digital Humanities	Josephs	Tu	in person	5:05pm-7:50pm	
Examines international organizations Examines international organizations which, in addition to contributing to the solution of international problems, also help to provide rules and structures to manage state testate relationships. Examines international organizations which, in addition to contributing to the solution of international problems, also help to provide rules and structures to manage state testate relationships. Examines international organizations which, in addition to contributing to the solution of international problems, also help to provide rules and structures to manage state testate relationships. The equivalent of new part of beginning-level college Portuguese, in preparation for study of Portuguese, and continued engagement with the Portuguese peaking world. Portuguese of Graduate Research DaCosta MoWefr In person 1:25pm-2:15pm Sepaking world. Prograduate students' communicative abilities in speaking, reading, writing, and comprehending Portuguese, and continued engagement with the Portuguese peaking world. Prograduate students' communicative abilities in speaking, reading, writing, and comprehending Portuguese, and continued engagement with the Portuguese peaking world. Prograduate students' communicative abilities in speaking, reading, writing, and comprehending Portuguese, and continued engagement with the Portuguese peaking world. Prograduate students' communicative abilities in speaking, reading, writing, and comprehending Portuguese, and continued engagement with the Portuguese peaking world. Prograduate students' communicative abilities in speaking, reading, writing, and comprehending Portuguese, and continued engagement with the Portuguese peaking world. Prograduate students with previous study of elementary-level Portuguese, and continued engagement with the Portuguese, a							emphasizes hands-on data work. Students will learn how to perform political analyses – and present findings in an appropriate manner – using SPSS statistical
POL 659-4K International Organizations Gomez-Mera We in person 6:35pm-9:20pm to manage state to state relationships. Beginning Portuguese for Graduate Research DaCosta MoWefr in person 11:15am-12:05pm speaking world. Beginning Portuguese for Graduate Research DaCosta MoWefr in person 11:15am-12:05pm speaking world. Beginning Portuguese for Graduate Research DaCosta MoWefr in person 1:25pm-2:15pm speaking world. POR 645-F Research DaCosta MoWefr in person 1:25pm-2:15pm speaking world. Beginning Portuguese for Graduate Research DaCosta MoWefr in person 1:25pm-2:15pm speaking world. POR 651-Q Intermediate Port for Graduate Research Graduate Portuguese In for Portugue	POL 610-4D	Administration	Connolly	We	ın person	11:15am-2pm	
Beginning Portugese for Graduate Research DaCosta MoWeFr In person 11:15am-12:05pm Beginning Portugese for Graduate Research DaCosta MoWeFr In person 11:15am-12:05pm The equivalent of one year of beginning-level college Portuguese, in preparation for study of Portugueseat the intermediate level. Designed to develop graduate students' communicative abilities in speaking, reading, writing, and comprehending Portuguese, and continued engagement with the Portuguese speaking world. The equivalent of one year of beginning-level college Portuguese, in preparation for study of Portuguesea, and comprehending Portuguesea, and continued engagement with the Portuguese speaking world. POR 645-F Intermediate Por I for Graduate Research	POL 659-4K	International Organizations	Gomez-Mera	We	in person	6:35pm-9:20pm	to manage state-to-state relationships.
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Intermediate Por I for Graduate Research Ranny TuTh in person 12:30pm-1:45pm enhance graduate students' communication skills at the intermediate level of proficiency. For graduate students with previous study of elementary-level Portuguese who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level of proficiency. For students with previous study of Portuguese at the intermediate level who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level of proficiency. For students with previous study of Portuguese who will carry out research related to the Portuguese-speaking world. Designed to enhance graduate students' communication skills at the intermediate level of proficiency. For graduate students' communication skills at the intermediate level of proficiency. For graduate students' communication skills at the intermediate level of proficiency. For graduate students' communication skills at the intermediate level of proficiency. For graduate students' communication skills at the intermediate level of proficiency. For graduate students' communication s		Beginning Portugese for Graduate					The equivalent of one year of beginning-level college Portuguese, in preparation for study of Portuguese at the intermediate level. Designed to develop graduate students' communicative abilities in speaking, reading, writing, and comprehending Portuguese, and continued engagement with the Portuguese
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POR 652-GH Graduate Research Butterman MoWe in person 2:30pm-3:45pm enhance graduate students' communication skills at the intermediate-high level of proficiency. Special Topics in Luso-Brazilian Studies Devine Guzman Th in person 2:00pm-4:45pm Special Topics in Luso-Afro-Brazilian Studies. Elementary Spa I for Graduate Students Quesada-Gomez MoWeFr in person 10:10am-11:00am the Spanish-speaking world. Elementary Spa II for Graduate SPA 642 Students Sarrain MoWeFr in person 8:00am-8:50am Continuation of SPA 641. Designed to develop graduate students' communicative abilities in speaking, reading, writing and comprehending Spanish and to provide an introduction to the Spanish-speaking world. Continuation of SPA 641. Designed to develop graduate students' communicative abilities in speaking, reading, writing and comprehending Spanish, and continued engagement with the Spanish-speaking world. Continuation of SPA 641. Designed to develop graduate students' communicative abilities in speaking, reading, writing and comprehending Spanish, and continued engagement with the Spanish-speaking world. For graduate students with previous study of elementary-level Spanish. Designed to develop graduate students' communication skills in both written and spanish-speaking world.	POR 651-Q	Research	Kanny	TuTh	in person	12:30pm-1:45pm	enhance graduate students' communication skills at the intermediate level of proficiency.
POR 721-5R Studies Devine Guzman Th in person 2:00pm-4:45pm Special Topics in Luso-Afro-Brazilian Studies. Elementary Spa I for Graduate Students Quesada-Gomez MoWer in person 10:10am-11:00am tespanish-speaking world. Elementary Spa II for Graduate Students Quesada-Gomez MoWer in person 10:10am-11:00am tespanish-speaking world. Elementary Spa II for Graduate Students Quesada-Gomez MoWer in person 8:00am-8:50am Continued engagement with the Spanish-speaking world. Elementary Spa II for Graduate Students Sarrain MoWer in person 8:00am-8:50am Continued engagement with the Spanish-speaking world. Elementary Spa II for Graduate Students Spa I for Graduate Students Spa I for Graduate Students Spa I for Graduate Spa I for Gradu	POR 652-GH	Graduate Research	Butterman	MoWe	in person	2:30pm-3:45pm	
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Elementary Spa II for Graduate SPA 642 Students Spaint-speaking world. For graduate students' communication skills in both written and spokes Spanish are the intermediate level. Intermed					,	· ·	Designed to develop graduate students' communicative abilities in speaking, reading, writing and comprehending Spanish and to provide an introduction to
Intermediate Spa I for Graduate SPA 651-HI Research Angulo MoWe in person 3:35pm-4:50pm spoken Spanish at the intermediate level. Intended primarily for students who will carry out research in the Spanish-speaking world.		Elementary Spa II for Graduate	•		,		Continuation of SPA 641. Designed to develop graduate students' communicative abilities in speaking, reading, writing, and comprehending Spanish, and
		Intermediate Spa I for Graduate					For graduate students with previous study of elementary-level Spanish. Designed to develop graduate students' communication skills in both written and